## / crit 4 Delight

Anna Riazhskikh Major Project MA Web Design and Content Planning'21-22 University of Greenwich Twitter description

Domain name bought with google domains

## designtrampoline.org

A website for the newbies in design that presents fundamentals of design theory in a simple and fun way. What if designtrampoline.org is a person?

**Enthusiastic** 

**Open-minded** 

Curious

5 Friendly

3 Life long learner

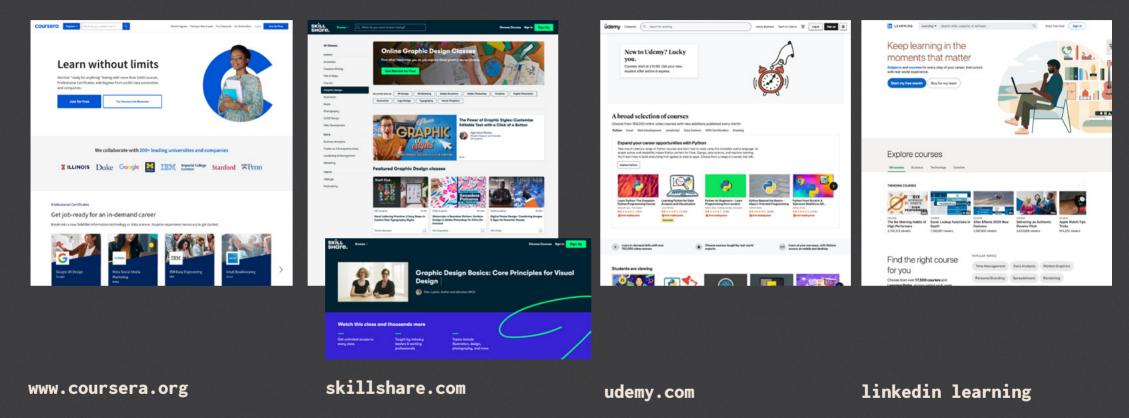
**Experimental** 

## / modern

- / trendy (as the theme
   is design-related)
- / stylish
- / visually captivating
- / not disturbing (content is more important)

- / bright (not colourful, but bright in visual aspects)
- / memorable
- / informal
- / playful, but not childish

## Industry overview: educational websites

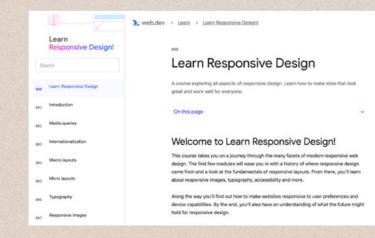


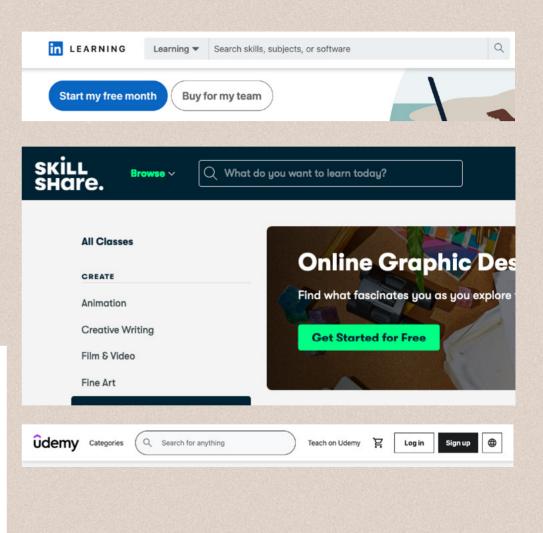
## Simple / neutral / universal

Industry overview: educational websites

Common patterns:

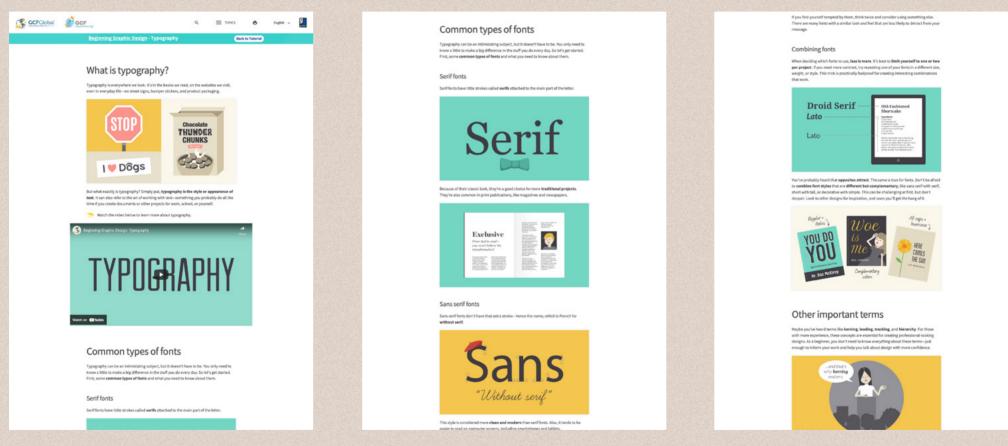
- / white/light background
- / neutral colours
- / shades of blue are often used for branding
- / search bar and navigation on the top
- / vertical menu





### Overview: educational websites

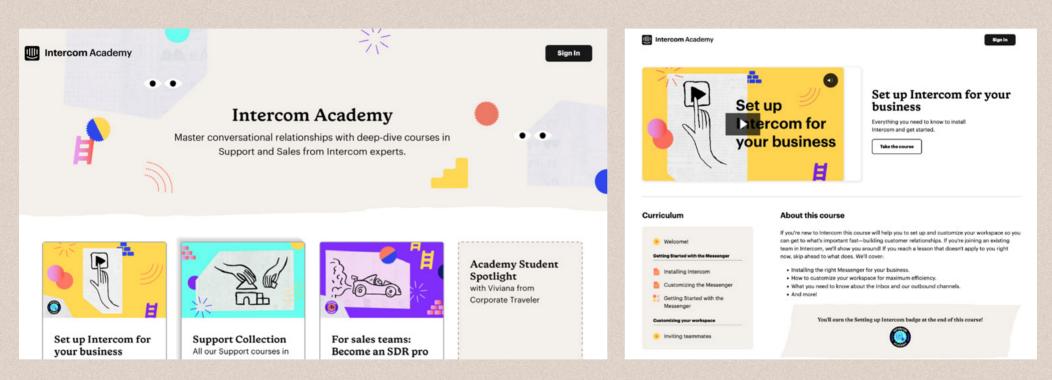
## edu.gcfglobal.org



Conservative / visually balanced / brand identity through content

### Industry overview: educational corporate websites

### academy.intercom.com



## Creative / playful / friendly

## Visual moodboard / idea 1

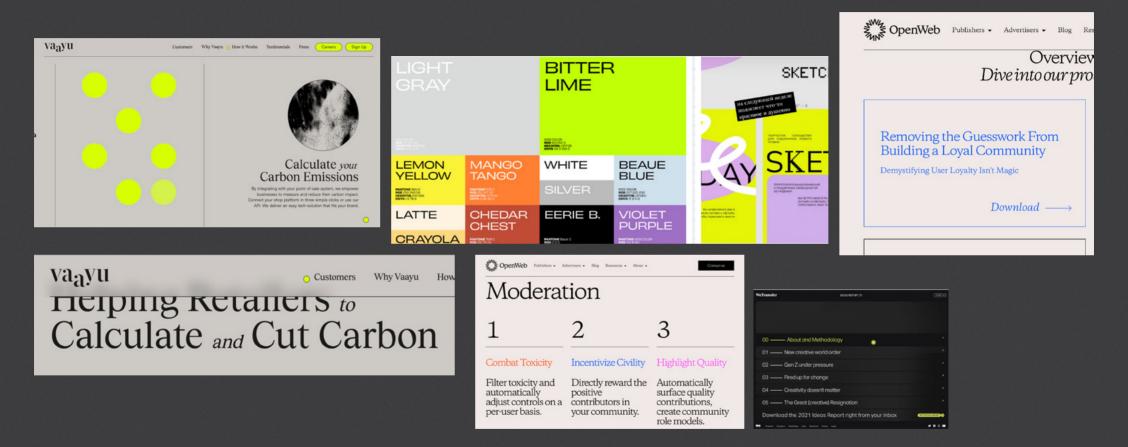
## Whimsical moodboard



Bold typography / thin lines / soft colours on beige / illustrations

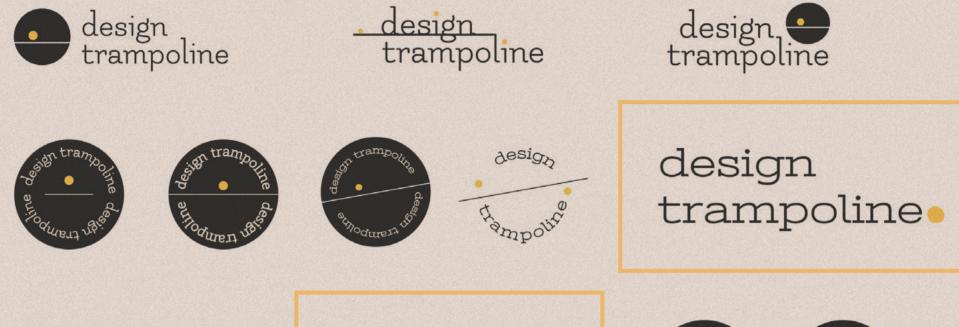
### Visual moodboard / idea 2

### Whimsical moodboard



Bold typography / thin lines / neon colours /

Logo search





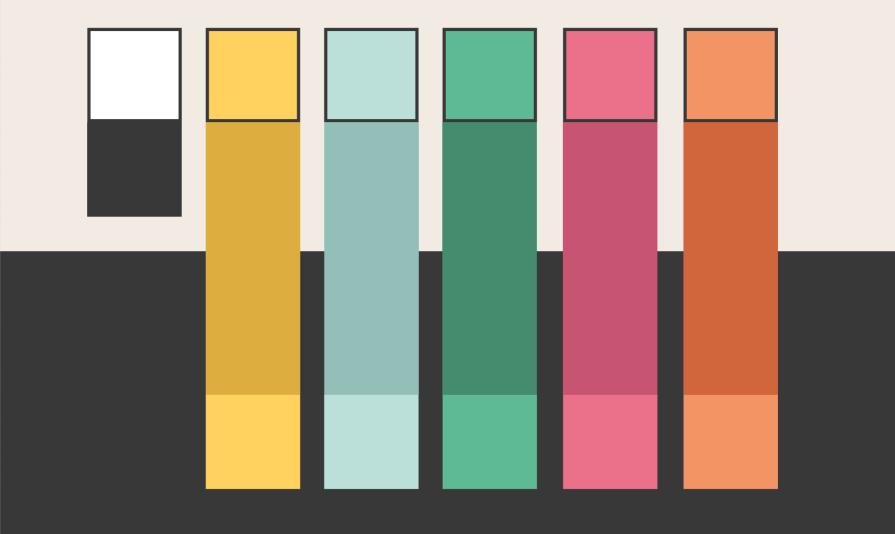




/ Warm and colourful palette

/ black and white
as main interface
colours

/ light beige as background



/ monospace font
for visual accents
and headigs

/ variable sans
serif for main
copy and interface

## Inconsolata

monospace variable font

Work Sans

Content & interface copy

Headings

sans serif variable font

/ mix of light and dark background

/ thin lines for interface elements

Overall impression:

/ playful

/ fun

/ easy

## Main content heading

Second level heading

If you want an element to be considered central, make it different from the others that surround it or from the background you put it on.

composition centre

composition centre

A dominant element likely has greater visual weight than the elements it dominates.

Main content heading

Second level heading

If you want an element to be considered central, make it different from the others that surround it

or from the background you put it on.

A *dominant* element likely has greater visual weight than the elements it dominates.







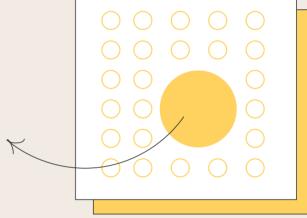


Logo + colour scheme applied

## **Composition centre**

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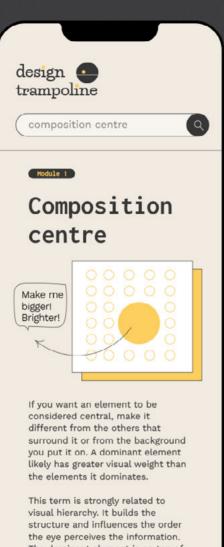
Open the module 1—>

design 🔴

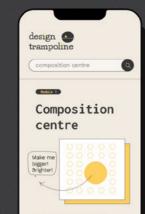
trampoline



15



This term is strongly related to visual hierarchy. It builds the structure and influences the order the eye perceives the information. The dominant element is on top of the hierarchy, leading the eye to the focal point, making the user read the text or see the information you want to emphasize. Should the vlewer read one line of text, that will be your dominant. Because sometimes it will be the only line of



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How do you make an element the dominant of the composition? Long story short, make it different in visual weight. Make it stand out.

Use Colour

Choose the contrast colours on the colour wheel or make it significantly brighter or darker than all the other elements



### design 💽 trampoline

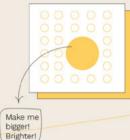
Module 1

...

## **Composition** centre

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composition centre

X

Q

How do you make an element the dominant of the composition? Long story short, make it different in visual weight. Make it stand out.

How? Use all the possible sources or even combine them to enforce the effect:

#### Use Colour

Next page

#### Use scale

Choose the contrast colours on the colour wheel or make it significantly brighter or darker than all the other elements



Choose the contrast colours on the colour wheel or make it significantly brighter or darker than all the other elements





/ cold and bright
neon colours and
gradients

/ black and white
as main interface
colours

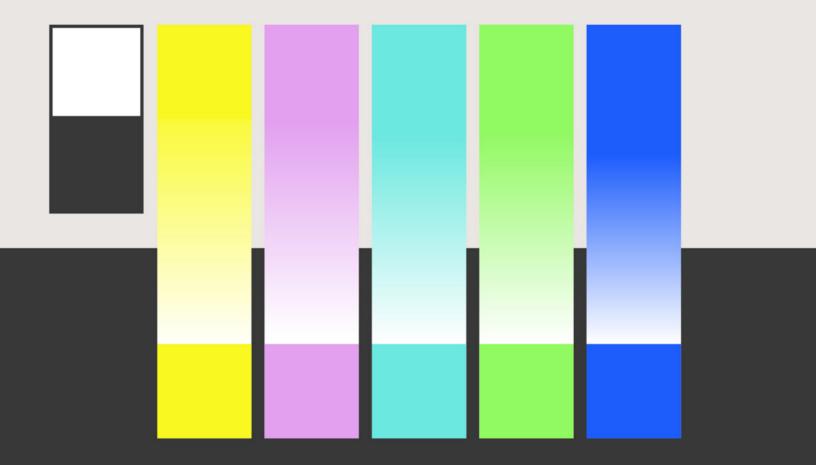
/ light gray as background

Overall impression:

/ trendy

/ informal

/ friendly



/ Roboto slab for various headings and accents

/ Roboto sans serif for main copy

Roboto Slab

## slab font

Headings

## Roboto sans serif font

Content & interface copy

/ cold and bright neon colours

/ black and white
as main interface
colours

/ light gray as background

/ trendy gradients

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Second level heading

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composition centre

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Logo + colour scheme applied

/ colour code for each module

design trampoline•

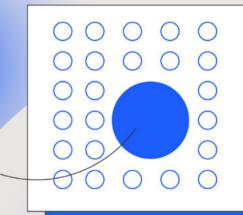


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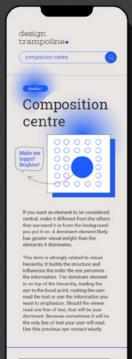


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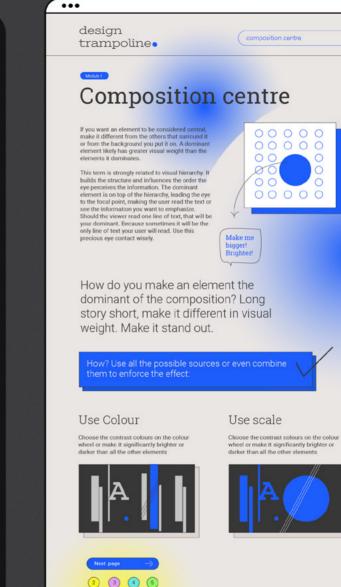


How? Use all the possible sources or effect:





Next page 2 3 4 5



X

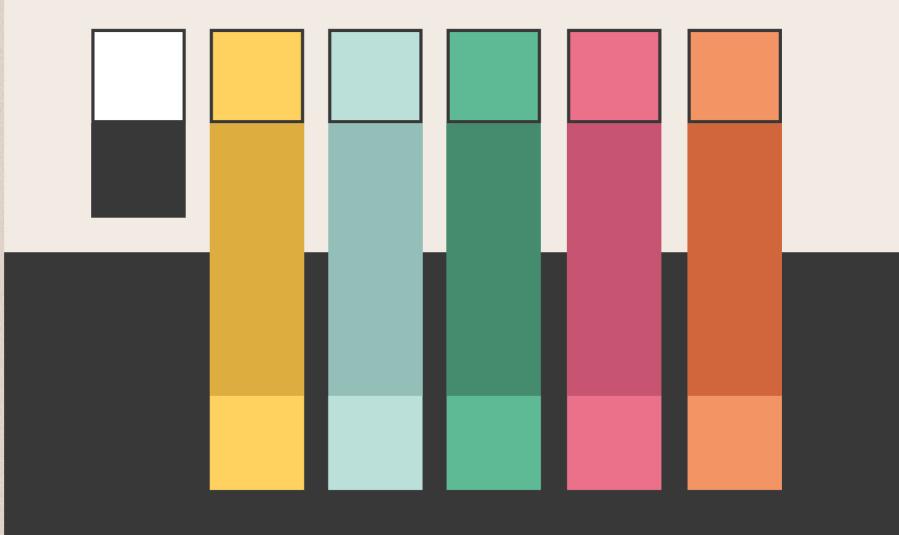
0

0

/ Warm and colourful palette

/ black and white
as main interface
colours

/ light beige as background



/ Roboto slab for various headings and accents

/ Roboto sans
serif for main
copy

## Roboto Slab

## slab font

Headings

## Roboto

sans serif font

Content & interface copy

/ mix of light and dark background

/ thin lines for interface elements

## Overall impression:

/ playful

/ fun

/ easy

## Main content heading

Second level heading

composition centre

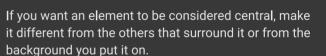
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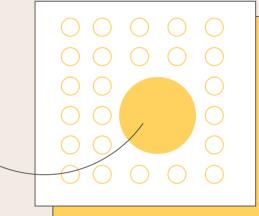


Logo + colour scheme applied

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Open the module 1 –

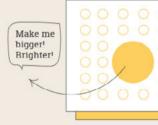


5

25

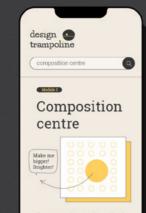


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Use Colour

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### design 🧰 trampoline

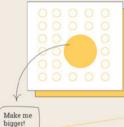
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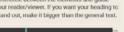
Next page

#### Use scale

Choose the contrast colours on the colour wheel or make it significantly brighter or darker than all the other elements



Changing the size allows you to show the difference between the elements and guide your reader/viewer. If you want your heading to stand out, make it bigger than the general text.







# Thank you.